



EIGHTH ANNUAL SPRING SYMPOSIUM & STUDENT SUCCESS LEADERSHIP INSTITUTE (SSLI) #2

March 23, 2016
10:00 a.m. – 3:00 p.m.
Columbus State Conference Center
Center for Workforce Development, 4th floor
315 Cleveland Avenue, Columbus, Ohio 43215

I. GENERAL SESSION

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| 9:00 a.m. – 10:00 a.m. | Continental Breakfast | Ballroom, 4th Floor |
| 10:00 a.m. – 11:00 a.m. | <p>Welcome & Opening Panel: <i>Academic Affairs State of the State</i> Welcome: Laura Rittner, Executive Director, OACC Student Success Center Chancellor John Carey, Ohio Department of Higher Education Panelists: Stephanie Davidson, Vice Chancellor, Academic Affairs Brett Visger, Associate Vice Chancellor, Institutional Collaboration & Completion Paula Compton, Associate Vice Chancellor, Executive Director, Ohio Articulation and Transfer Network Rebecca Watts, Associate Vice Chancellor of P-16 Initiatives Description: This session will welcome attendees to the 8th Annual OACC Spring Symposium and set the context for the day’s sessions. Panelists from the Ohio Department of Higher Education will provide an overview of key statewide initiatives.</p> | Ballroom, 4th Floor |
| 11:00 a.m. – 12:00 p.m. | <p>Keynote Address: <i>I Have a Program Advisory Committee, Isn’t That Enough? Getting in Touch With Your Inner Employer</i> Presenters: Scott Ellsworth, Principal, SE Consulting Barbara Endel, Senior Program Director, Jobs for the Future Description: Nearly all community colleges have Program Advisory Committees. Employers love the lunches but not all leave feeling a sense of engagement. Learn about employers’ perceptions of community colleges as a part of the supply chain of workforce and how you can more effectively interact with them, use their experience and expertise, and take your work to the next level.</p> | Ballroom, 4th Floor |
| 12:00 p.m. – 12:15 p.m. | <p>SSLI Updates Laura Rittner, Executive Director, OACC Student Success Center</p> | Ballroom, 4th Floor |
| 12:15 p.m. – 1:00 p.m. | Lunch | Ballroom, 4th Floor |

II. CONCURRENT SESSIONS

1:00 p.m. – *****Please choose two of the following breakout sessions. Each session will be repeated at 1:00 and 2:00*****
 1:55 p.m.

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2:00 p.m. –
 2:55 p.m.

Featured session:

1. Bringing ASAP to Ohio: The Tri-C D3 Experience

Developmental Education Reform Track:

2. Taking Co-requisite Math and Math Pathways to Scale
3. Using Multiple Measures to Inform Student Placement: Models for Consideration

Engaging Adult Learners Track:

4. CBE: Ready, Set, Go
5. Updates on PLA and Veterans Initiatives

STEM Track:

6. Maximizing Employer Engagement in Community Colleges
7. Ohio TechNet progress report (Ohio TAACT grant)

Please see below for session descriptions. Speaker bios are included in your meeting materials.

FEATURED SESSION

1. Bringing ASAP to Ohio: The Tri-C D3 Experience

**Ballroom,
 4th Floor**

Presenters:

Alyssa Ratledge, Research Analyst, MDRC
 Mary Hiebert, Assistant Director for Replication and Program Development, CUNY ASAP
 Yvonne Watson, Director, Degree in Three (D3), Cuyahoga Community College, East Campus
 Miria Batig, Director, Degree in Three (D3), Adjunct Faculty, First Year Experience, Cuyahoga Community College

Description: Come learn how Tri-C brought a proven student success program, CUNY ASAP, to Ohio to serve some of Cleveland’s neediest students. Representatives from CUNY and research organization MDRC will share background on this groundbreaking, unmatched student success program that nearly doubled low-income students’ graduation rates. Program directors from Tri-C will share how they brought ASAP to their college as Degree in Three (D3) and the successes they’ve had so far. Join us to learn about D3, the Ohio ASAP Network, and how ASAP could work for your students.

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| DEV ED TRACK | 2. Taking Co-requisite Math and Math Pathways to Scale | Room 409 |
| | <p>Presenter: John Robert Jeffs, Professor of Mathematics, School of Liberal Arts & Sciences, Ivy Tech Community College of Indiana, East Central Region</p> <p>Description: This session will provide detailed insight into the development of co-requisite math and math pathways within the Indiana Community College System. The presenter’s practical experience includes piloting the co-requisite model, teaching quantitative reasoning and technical math tracks, and serving as co-chair for the system wide development of the three pathways. He is a frequent presenter on math content and design processes for Complete College America.</p> | Room 415 |
| ENGAGING ADULT LEARNERS TRACK | 3. Using Multiple Measures to Inform Student Placement: Models for Consideration | Room 415 |
| | <p>Presenters: Rebecca Watts, Associate Vice Chancellor, ODHE Therese Revlock, Student Success and Returning Student Advising Coordinator & Assistant Professor, Stark State College Amit Singh, Provost & VP of Academic Affairs, Clark State CC</p> <p>Description: This session will present multiple measures placement models developed by a panel of Ohio community college representatives. Ohio community college leaders ask institutions to consider piloting the proposed models.</p> | Room 402 |
| ENGAGING ADULT LEARNERS TRACK | 4. CBE: Ready, Set, Go | Room 402 |
| | <p>Presenters: Nancy Thibeault, Dean of eLearning, Sinclair CC Christi Amato, Project Manager of the TAACCCT grant, Sinclair CC</p> <p>Description: Curious about competency-based education? Thinking of starting your own CBE program but unsure where to start? Join us to learn more about CBE, and what it takes to get a CBE program started. This session will explore the critical components of a CBE framework, including evaluation of workforce needs, curriculum development, flexible course delivery and customized student support. You will have the opportunity to participate in dynamic, interactive conversations surrounding possibilities and challenges in this evolving, exciting field.</p> | Room 407 |
| ENGAGING ADULT LEARNERS TRACK | 5. Updates on PLA and Veterans Initiatives | Room 407 |
| | <p>Presenters: Brett Visger, Associate Vice Chancellor, Institutional Collaboration & Completion, ODHE Jared Shank, Director of Military and Apprenticeship Initiatives, Ohio Articulation and Transfer Network, ODHE</p> <p>Description: This session will provide updates on the multiple statewide initiatives to help provide more students with credit for prior learning. This will include an overview of PLA with a Purpose, Ohio Values Veterans, and other efforts to ensure quality and consistency for prior learning assessment.</p> | Room 407 |

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| STEM TRACK | <p>6. Maximizing Employer Engagement in Community Colleges Room 404</p> <p>Presenters: Scott Ellsworth, Principal, SE Consulting Barbara Endel, Senior Program Director, Jobs for the Future</p> <p>Description: When employers deeply engage with colleges, it’s a game changer for businesses and students. We know that workforce development across the academic and career and technical disciplines is continuing to increase as an institutional priority for community colleges and that colleges are seeking more and more sophisticated and strategic ways to engage employer partners. Using lessons learned from Middle-skill STEM Pathways Initiative (managed by Achieving the Dream and Jobs for the Future), this interactive session will: highlight best practices in employer engagement; present a new model and continuum of employer engagement strategies; and include an exercise to expand and deepen employer partnerships for maximum impact.</p> |
| | <p>7. Ohio TechNet progress report (Ohio TAACCCT grant) Room 355</p> <p>Presenters: Terri Burgess Sandu, Director, Entrepreneurship Innovation Institute & Executive Director, Workforce Development, Lorain County CC Bernadette Gosky, Project Manager, Ohio TechNet, Lorain County CC</p> <p>Description: Join this workshop for an update on the impact of a \$15 million grant made in 2014 to Lorain County Community College on behalf of a statewide consortium of 11 Ohio community colleges called the Ohio Technical Skills Innovation Network or Ohio TechNet, focused on expanding job-driving training for the advanced manufacturing sector. Share your ideas for how we can maximize this investment to advance and accelerate student success. Ohio TechNet represents one component of the more than \$40 million investment made between 2011 and 2014 to 14 Ohio community colleges through the Trade Adjustment Assistance Community College and Career Training program, or TAACCCT. These grants target workers who are in transition or need upskilling due to the impact of foreign trade, as well as returning military personnel. With a focus on acceleration and success for the adult learner, there are significant areas of intersection with Ohio’s student success initiatives – from prior learning assessments and competency based education, to integration of work-based and technology-enabled learning, as well as expanding best practices that redesign student intake, coaching and career success.</p> |
| 3:00 p.m. | Adjourn |
| 3:30 p.m. – 4:30 p.m. | <p>Middle-Skill STEM Pathways Initiative: Ohio Learning Community Convening (By invitation only) Room 404</p> |
| 5:30 p.m. – 6:30 p.m. | <p>Networking Reception at the Hyatt Regency Columbus Hayes</p> |

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| TEAM | 9:15 – 9:25 | Welcome and introductions |
| SESSION | 9:25 – 9:45 | Review priorities for Campus Completion Plans; Prep for CbD coach visits |
| DETAILS | 9:45 – 10:15 | CbD Coaching Round One |
| | 10:15 – 10:30 | Debrief Coaching Round One |
| | 10:30 – 11:00 | CbD Coaching Round Two |
| | 11:00 – 11:45 | Debrief Coaching Round Two; Preliminary discussion of technical assistance needs |
| | 11:45 – 12:00 | Report out |

SPECIAL THANKS TO:

Columbus State Community College
The Bill & Melinda Gates Foundation
The Great Lakes Higher Education Guaranty Corporation
The Ohio Completion by Design Cadre