



# Updating College Completion Plans

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Stephanie Davidson  
Brett Visger  
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Department of  
Higher Education

OhioHigherEd.org



## Legislation - 3345.81 *Strategic completion plan*

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***“Not later than June 30, 2014, the board of trustees of each institution of higher education, as defined by section 3345.12 of the Revised Code, shall adopt an institution-specific completion plan designed to increase the number of degrees and certificates awarded to students. The plan shall be consistent with the mission and strategic priorities of the institution, include measurable student completion goals, and align with the state’s workforce development priorities. Upon adoption by the board of trustees, each institution of higher education shall provide a copy of its plan to the chancellor of higher education.***

***The board of trustees of each institution of higher education shall update its plan at least once every two years and provide a copy of their updated plan to the chancellor upon adoption.”***

# Updates to Completion Plans

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1. Progress toward goals established in the initial completion plan.
2. Updated student completion goals with metrics for the two-year period between July 1, 2016 and June 30, 2018. Please give consideration to the following:
  - a) An indication of how students will be advised on pathways to graduation and careers (recommended by the Ohio Task Force on Affordability and Efficiency in Higher Education)
  - b) Attention to outcomes for adults students over age 25; (recommended by the Ohio Board of Regents in the 8<sup>th</sup> report on the Condition of Higher Education) and
  - c) Alignment to the state's workforce development priorities (required by legislation).

# Voluntary Template

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1. Connection
2. Entry
3. Progress
4. Completion
5. Workforce

# Voluntary Template

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## CONNECTION

Improvement Focus Description: \_\_\_\_\_

Improvement Focus Current Status: \_\_\_\_\_

Focus:	Strategy:	Leadership:	Others:	Outcome:	Measure:	Timeline
Improvement Objective (College Strategy/Intervention Objectives)	What will we do differently? What are the action steps for intervention?	Who will be responsible (title)?	Who will need to support /bolster the change and how (titles)?	What will be our outcome indicator of success?	How will we measure success?	What is our timetable?

What additional information do we need?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

# Voluntary Template - Connection Selected Questions

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- Who are our students?
- How do we build relationships with K-12 schools? How do we engage with parents and community?
- What do we have in place to specifically connect with adult students?
- What instruments or data are used to place students into appropriate level coursework? How are these assessments linked with advising?
- How does co-requisite learning support the learning outcomes of the institution's gateway courses?
- Do we offer prior learning assessment for adult learners?
- Do we offer pathways into our institution by maximizing connection to Ohio Technical Centers through One Year Option and Career Tech Credit Transfer initiatives?
- Do our current academic and student programs meet our students' needs and interests? How do we know? How do we help students select a career?

# Voluntary Template – Entry Selected Questions

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- Why do our students fall behind or leave? How do you know?
- How do we advise and place students for efficient completion?
- Are students advised with default pathways to their chosen degree?
- What do we know about how to maximize credit accumulation?
- How do we help undecided students choose a career and educational path?
- How do we help students understand industry needs and high-demand areas?

# Voluntary Template – Progress Selected Questions

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- What measures do we collect and track to ensure that students are staying on track?
- How and when do we intervene with students to keep them on track?
- How transparent and accessible are our programs of study?
- Do students have options for structured degree pathways and/or meta-majors?
- What policies do we have that incentivize students to stay on track? What policies at the federal, state, and local levels are barriers to students' ability to persist?
- How do we ensure alignment between instructional and student support services and among institutional interventions and programs?

# Voluntary Template – Completion Selected Question

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- Are students achieving credentials within selected program streams?
- How can we increase credit attainment and help more students complete their credentials more quickly?
- Do we automatically award certificates when required coursework is completed? Do we align certificate programs to degrees?
- Do our registration policies support completion? How do we know that students who complete our certificates and degrees have met our learning expectations?

# Voluntary Template – Workforce Selected Questions

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- Which of the 9 JobsOhio key industries are addressed in our current curriculum and programming? <http://jobs-ohio.com/industries>
- How have we linked our curriculum and programming to the OhioMeans Jobs In-Demand Jobs list? [http://omj.ohio.gov/OMJResources/MasterList\\_Education.stm](http://omj.ohio.gov/OMJResources/MasterList_Education.stm)
- How do we connect our students needing employment with our employers needing a trained workforce?
- How do we analyze the changing needs of our stakeholders and select courses of action regarding these needs?
- How do we align our credit on non-credit offerings?

# Progress and Completion Report - Connection

Student Demographic	Entering		Returning		Transfer		Total	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total
Total	28,218	100.0%	112,138	100.0%	16,187	100.0%	156,543	100.0%
Enrolled Part Time	13,115	46.5%	78,359	69.9%	10,184	62.9%	101,658	64.9%
Not Degree/Certificate Seeking	1,983	7.0%	7,940	7.1%	2,613	16.1%	12,536	8.0%
First Generation College	10,700	37.9%	39,368	35.1%	5,038	31.1%	55,106	35.2%
Pell Eligible	15,254	54.1%	56,117	50.0%	7,179	44.4%	78,550	50.2%
Took Remedial Courses	17,532	62.1%	75,145	67.0%	8,600	53.1%	101,277	64.7%
Female	14,075	49.9%	65,621	58.5%	8,759	54.1%	88,455	56.5%
Age 18-24	21,138	74.9%	47,686	42.5%	8,517	52.6%	77,341	49.4%
Age 25 and Older	6,912	24.5%	64,336	57.4%	7,578	46.8%	78,826	50.4%
<b>By Race / Ethnicity</b>								
American Indian or Alaskan Native	151	0.5%	573	0.5%	95	0.6%	819	0.5%
Asian or Pacific Islander	521	1.8%	1,886	1.7%	281	1.7%	2,688	1.7%
Black, non-Hispanic	4,921	17.4%	18,891	16.8%	3,298	20.4%	27,110	17.3%
Hispanic	1,328	4.7%	3,621	3.2%	462	2.9%	5,411	3.5%
White, non-Hispanic	18,266	64.7%	76,787	68.5%	10,315	63.7%	105,368	67.3%
Two or More Races	766	2.7%	1,433	1.3%	375	2.3%	2,574	1.6%
Nonresident Alien	414	1.5%	1,097	1.0%	178	1.1%	1,689	1.1%
Race Unknown	1,851	6.6%	7,850	7.0%	1,183	7.3%	10,884	7.0%
Earned a Certificate/Degree Prior to Current Year	58	0.2%	14,104	12.6%	1,727	10.7%	15,889	10.1%

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# Progress and Completion Report - Discipline

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	Entering	Returning	Transfer	Total
Arts & Humanities	27.7%	23.2%	24.9%	24.2%
Business	11.9%	13.4%	12.2%	13.0%
Education	3.3%	3.5%	2.9%	3.4%
Engineering	10.0%	8.8%	7.2%	8.9%
Health	19.5%	27.5%	23.9%	25.7%
Law	0.5%	0.9%	0.9%	0.8%
Natural Science & Mathematics	5.3%	5.0%	5.2%	5.1%
Services	8.0%	5.4%	5.6%	5.9%
Social & Behavioral Sciences	3.5%	3.5%	3.0%	3.5%
Trades and Repair Technicians	3.9%	2.4%	2.3%	2.7%

# Progress and Completion Report - Progress

Entering Students in Fall 2010	Number in Cohort	First Year Measures						Second Year Measures				
		First Term Credits Attempted		Fall to Spring Persistence	Year One Credit Attainment	Completed 80%+ of Credits Attempted	Transferred before Earning a Credential	Fall to Fall Persistence	Cumulative Credits Earned		Contin- uously Enrolled	Transferred before Earning a Credential
		12-14	15 +		24 +				31 to < 60	60 +		
<b>Total</b>	13,814	81.2%	18.8%	76.9%	34.1%	69.3%	4.9%	50.9%	33.9%	6.3%	38.9%	4.4%
<b>By Discipline Area</b>												
Arts & Humanities	3,970	82.6%	17.4%	78.4%	34.9%	72.1%	6.3%	51.5%	35.5%	5.2%	39.0%	6.5%
Business	1,834	81.7%	18.3%	73.9%	31.8%	64.0%	4.7%	48.1%	31.1%	6.8%	37.1%	4.2%
Education	424	81.6%	18.4%	78.8%	34.0%	68.9%	5.0%	48.3%	34.9%	4.7%	39.2%	4.0%
Engineering	1,380	75.7%	24.3%	78.6%	40.4%	71.4%	3.6%	55.1%	34.1%	11.4%	43.1%	2.8%
Health	2,864	88.7%	11.3%	77.6%	30.9%	70.3%	4.5%	51.6%	37.2%	3.0%	38.3%	4.2%
Natural Science & Mathematics	1,065	69.2%	30.8%	77.6%	36.4%	66.3%	3.0%	53.9%	31.2%	11.5%	43.7%	3.5%
Services	1,238	74.4%	25.6%	73.7%	33.9%	67.2%	5.3%	46.4%	28.9%	6.9%	34.4%	2.4%
Social & Behavioral Sciences	435	83.0%	17.0%	73.6%	31.0%	64.1%	3.0%	47.4%	30.8%	5.7%	37.0%	3.2%
Trades and Repair Technicians	258	74.0%	26.0%	71.3%	35.3%	69.8%	0.8%	47.3%	26.4%	10.5%	35.7%	1.2%
<b>By Other Characteristics</b>												
First Generation College	6,150	83.1%	16.9%	75.5%	32.0%	67.0%	4.0%	48.9%	32.7%	5.3%	37.1%	3.6%
Pell Eligible	8,616	84.5%	15.5%	74.2%	28.7%	63.7%	4.1%	46.6%	30.8%	4.4%	34.6%	3.5%
Took Remedial Courses	9,929	84.1%	15.9%	76.1%	29.5%	66.4%	4.3%	49.6%	32.4%	4.7%	37.2%	4.2%
Female	6,927	84.4%	15.6%	79.1%	35.3%	72.3%	4.7%	52.8%	37.1%	5.4%	40.7%	4.7%
Age 18-24	11,170	79.6%	20.4%	77.6%	34.5%	70.3%	5.4%	51.8%	34.4%	6.3%	39.7%	5.1%
Age 25 and Older	2,543	88.0%	12.0%	74.5%	32.8%	65.2%	2.4%	47.1%	32.4%	6.2%	35.6%	1.3%
<b>By Race/Ethnicity</b>												
American Indian or Alaskan Native	75	82.7%	17.3%	72.0%	21.3%	66.7%	6.7%	36.0%	32.0%	1.3%	30.7%	6.7%
Asian or Pacific Islander	156	83.3%	16.7%	80.1%	44.2%	81.4%	3.2%	66.0%	47.4%	7.7%	53.8%	5.8%
Black, non-Hispanic	2,180	90.2%	9.8%	67.6%	17.2%	52.2%	5.0%	35.7%	21.4%	2.2%	24.6%	4.0%
Hispanic	553	88.2%	11.8%	72.5%	25.7%	64.9%	4.5%	45.8%	26.9%	3.8%	33.6%	2.7%
White, non-Hispanic	9,434	78.3%	21.7%	79.6%	38.7%	73.3%	4.9%	54.8%	37.0%	7.7%	42.9%	4.6%
Two or More Races	340	81.8%	18.2%	71.2%	25.9%	62.4%	3.2%	45.0%	28.2%	4.4%	30.9%	4.7%
Race Unknown	979	86.0%	14.0%	77.7%	33.1%	70.3%	5.2%	51.2%	35.1%	4.4%	37.7%	4.6%

# Progress and Completion Report - Progress

Progress: Fall 2012 Cohort of First-Time, Degree-Seeking Students  
State Overview

Entering Students in Fall 2010	Number in Cohort	First Year Measures						Second Year Measures				
		First Term Credits Attempted		Fall to Spring Persistence	Year One Credit Attainment	Completed 80%+ of Credits Attempted	Transferred before Earning a Credential	Fall to Fall Persistence	Cumulative Credits Earned		Contin- uously Enrolled	Transferred before Earning a Credential
Full-Time		12-14	15 +		24 +				31 to < 60	60 +		
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<b>By Discipline Area</b>	
Arts & Humanities	3,970
Business	1,834
Education	424
Engineering	1,380
Health	2,864
Natural Science & Mathematics	1,065
Services	1,238
Social & Behavioral Sciences	435
Trades and Repair Technicians	258
<b>By Other Characteristics</b>	
First Generation College	6,150
Pell Eligible	8,616
Took Remedial Courses	9,929
Female	6,927
Age 18-24	11,170
Age 25 and Older	2,543
<b>By Race/Ethnicity</b>	
American Indian or Alaskan Native	75
Asian or Pacific Islander	156
Black, non-Hispanic	2,180
Hispanic	553
White, non-Hispanic	9,434
Two or More Races	340
Race Unknown	979

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# Progress and Completion Report – Progress Part-Time

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Entering Students in Fall 2010	Number in Cohort	First Year Measures						Second Year Measures				
		First Term Credits Attempted		Fall to Spring Persistence	Year One Credit Attainment	Completed 80%+ of Credits Attempted	Transferred before Earning a Credential	Fall to Fall Persistence	Cumulative Credits Earned		Contin- uously Enrolled	Transferred before Earning a Credential
		< 6	6 +		12 +				9 to < 20	20 +		
Part-Time												
Total	10,139	20.5%	79.5%	60.5%	34.5%	61.7%	3.1%	38.0%	22.3%	30.0%	26.3%	2.4%

Bv Discipline Area

# Progress and Completion Report – Progress Part-Time

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Entering Students in Fall 2010	Number in Cohort	First Year Measures						Second Year Measures				
		First Term Credits Attempted		Fall to Spring Persistence	Year One Credit Attainment	Completed 80%+ of Credits Attempted	Transferred before Earning a Credential	Fall to Fall Persistence	Cumulative Credits Earned		Contin- uously Enrolled	Transferred before Earning a Credential
Part-Time		< 6	6 +		12 +			9 to < 20	20 +			
Total	10,139	20.5%	79.5%	60.5%	34.5%	61.7%	3.1%	38.0%	22.3%	30.0%	26.3%	2.4%

Bv Discipline Area

# Progress and Completion Report – Progress Part-Time

Entering Students in Fall 2010	Number in Cohort	First Year Measures					Second Year Measures					
		First Term Credits Attempted		Fall to Spring Persistence	Year One Credit Attainment	Completed 80%+ of Credits Attempted	Transferred before Earning a Credential	Fall to Fall Persistence	Cumulative Credits Earned		Contin- uously Enrolled	Transferred before Earning a Credential
Part-Time		< 6	6 +		12 +			9 to < 20	20 +			
Total	10,139	20.5%	79.5%	60.5%	34.5%	61.7%	3.1%	38.0%	22.3%	30.0%	26.3%	2.4%

Bv Discipline Area

# Progress and Completion Report – Completion Rates

	Number in Cohort	Year 2 Outcomes						Year 3 Outcomes *					
		Certificate			Associate Degree			Certificate			Associate Degree		
		Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total
<b>Full-Time</b>													
Total	13,814	1.9%	1.2%	3.1%	2.6%	0.5%	3.2%	2.3%	1.5%	3.8%	8.0%	2.5%	10.5%
<b>By Discipline Area upon Entry</b>													
Arts & Humanities	3,970	0.3%	1.0%	1.3%	2.4%	0.3%	2.7%	0.3%	1.4%	1.6%	8.0%	2.1%	10.0%
Business	1,834	0.9%	0.8%	1.7%	2.7%	0.8%	3.5%	1.3%	0.7%	2.0%	8.6%	2.9%	11.5%
Education	424	0.0%	1.7%	1.7%	0.9%	1.4%	2.4%	0.5%	1.9%	2.4%	4.0%	5.2%	9.2%
Engineering	1,380	2.2%	2.0%	4.2%	5.5%	0.7%	6.2%	2.3%	2.6%	4.9%	12.9%	2.7%	15.6%
Health	2,864	4.3%	1.2%	5.5%	1.1%	0.2%	1.3%	5.3%	1.6%	7.0%	4.2%	2.1%	6.3%
Natural Science & Mathematics	1,065	3.8%	0.8%	4.5%	5.4%	0.3%	5.7%	4.2%	1.3%	5.5%	12.9%	1.9%	14.7%
Services	1,238	2.7%	1.2%	4.0%	2.4%	0.2%	2.7%	3.1%	1.5%	4.5%	9.7%	1.2%	10.9%
Social & Behavioral Sciences	435	0.0%	1.1%	1.1%	1.1%	1.4%	2.5%	0.0%	1.6%	1.6%	6.9%	4.8%	11.7%
Trades and Repair Technicians	258	4.7%	2.3%	7.0%	3.9%	1.9%	5.8%	5.0%	3.1%	8.1%	9.3%	3.5%	12.8%
<b>By Other Characteristics</b>													
First Generation College	6,150	2.0%	1.2%	3.2%	2.3%	0.3%	2.6%	2.6%	1.5%	4.1%	7.7%	2.0%	9.7%
Pell Eligible	8,616	1.8%	1.1%	3.0%	1.6%	0.2%	1.9%	2.3%	1.4%	3.7%	5.9%	1.9%	7.8%
Took Remedial Courses	9,929	1.5%	1.1%	2.6%	1.0%	0.2%	1.1%	2.0%	1.5%	3.5%	5.4%	1.8%	7.3%
Female	6,927	1.9%	1.2%	3.1%	2.1%	0.5%	2.6%	2.4%	1.6%	4.0%	7.4%	3.0%	10.3%
Age 18-24	11,170	1.6%	1.1%	2.8%	2.7%	0.5%	3.2%	2.1%	1.6%	3.6%	8.2%	2.7%	10.9%
Age 25 and Older	2,543	3.2%	1.3%	4.5%	2.4%	0.4%	2.8%	3.4%	1.5%	4.9%	7.3%	1.8%	9.0%
<b>By Race/Ethnicity</b>													
American Indian or Alaskan Nativ	75	1.3%	0.0%	1.3%	1.3%	0.0%	1.3%	2.7%	1.3%	4.0%	8.0%	0.0%	8.0%
Asian or Pacific Islander	156	1.3%	0.0%	1.3%	1.9%	0.0%	1.9%	2.6%	0.6%	3.2%	8.3%	2.6%	10.9%
Black, non-Hispanic	2,180	1.2%	0.8%	2.0%	0.5%	0.2%	0.7%	1.4%	1.1%	2.4%	2.6%	1.0%	3.5%
Hispanic	553	1.4%	1.4%	2.9%	0.7%	0.0%	0.7%	2.0%	1.6%	3.6%	4.7%	2.0%	6.7%
White, non-Hispanic	9,434	2.2%	1.3%	3.4%	3.5%	0.6%	4.1%	2.5%	1.7%	4.2%	9.9%	2.9%	12.8%
Two or More Races	340	2.4%	1.5%	3.8%	0.6%	0.6%	1.2%	2.6%	1.5%	4.1%	4.4%	3.2%	7.6%
Race Unknown	979	1.4%	1.1%	2.6%	1.7%	0.6%	2.3%	2.3%	1.2%	3.6%	5.4%	2.9%	8.3%

# Progress and Completion Report – Completion

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	Number in Cohort	Year 2 Outcomes						Year 3 Outcomes *						
		Certificate			Associate Degree			Certificate			Associate Degree			
		Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	
<b>Full-Time</b>														
Total	13,814	1.9%	1.2%	3.1%	2.6%	0.5%	3.2%	2.3%	1.5%	3.8%	8.0%	2.5%	10.5%	

# Progress and Completion Report – Completion Rate

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	Number in Cohort	Year 2 Outcomes						Year 3 Outcomes *					
		Certificate			Associate Degree			Certificate			Associate Degree		
		Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total
Full-Time													
Total	13,814	1.9%	1.2%	3.1%	2.6%	0.5%	3.2%	2.3%	1.5%	3.8%	8.0%	2.5%	10.5%

# Progress and Completion Report – Completion Rate

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	Number in Cohort	Year 2 Outcomes						Year 3 Outcomes *					
		Certificate			Associate Degree			Certificate			Associate Degree		
		Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total
Full-Time													
Total	13,814	1.9%	1.2%	3.1%	2.6%	0.5%	3.2%	2.3%	1.5%	3.8%	8.0%	2.5%	10.5%

# Progress and Completion Report – Completion Part-Time

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	Number in Cohort	Year 2 Outcomes						Year 3 Outcomes *						
		Certificate			Associate Degree			Certificate			Associate Degree			
		Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	
Part-Time														
Total	10,139	1.6%	0.7%	2.3%	0.2%	0.1%	0.4%	2.4%	1.1%	3.5%	1.6%	0.6%	2.2%	

# Progress and Completion Report – Completion Volume

	Certificate			Associate Degree		
	Number Awarded	Average Credits Earned	Median Time to Completion (Years)	Number Awarded	Average Credits Earned	Time to Completion (Years)
<b>Native</b>						
Total	8,567	47.2	3.3	12,920	80.8	4.3
<b>By Discipline Area</b>						
Arts & Humanities	603	62.1	4.0	4,013	73.3	4.0
Business	1,314	44.5	3.7	1,851	82.3	4.3
Education	38	68.0	5.5	260	79.5	3.7
Engineering	838	56.4	3.7	1,014	81.8	4.0
Health	3,204	45.7	3.0	3,322	88.7	5.0
Natural Science & Mathematics	356	55.7	4.2	833	81.4	3.7
Services	1,222	33.6	1.7	829	80.1	3.7
Social & Behavioral Sciences	128	78.7	4.3	517	81.7	4.3
Trades and Repair Technicians	818	47.0	2.3	144	82.1	4.0
<b>By Other Characteristics</b>						
First Generation College	3,807	50.0	3.3	6,073	82.1	4.3
Pell Eligible	5,638	50.4	3.3	8,933	82.6	4.7
Took Remedial Courses	5,279	53.8	3.7	8,610	84.3	4.7
Female	4,663	49.7	3.3	8,012	82.0	4.3
<b>By Race / Ethnicity</b>						
American Indian or Alaskan Native	47	41.1	3.3	66	79.8	4.3
Asian or Pacific Islander	135	49.8	3.3	184	79.8	4.3
Black, non-Hispanic	1,108	49.5	4.0	1,410	83.1	5.0
Hispanic	310	51.8	3.3	377	81.4	4.0
White, non-Hispanic	6,197	47.5	3.3	9,904	80.7	4.3
Two or More Races	122	43.0	2.2	132	77.4	3.3
Race Unknown	594	38.0	2.7	724	77.7	4.0

# Progress and Completion Report – Completion Volume

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	Certificate			Associate Degree		
	Number Awarded	Average Credits Earned	Median Time to Completion (Years)	Number Awarded	Average Credits Earned	Time to Completion (Years)
Native						
Total	8,567	47.2	3.3	12,920	80.8	4.3

# Progress and Completion Report – Completion Volume

---

	Certificate			Associate Degree		
	Number Awarded	Average Credits Earned	Median Time to Completion (Years)	Number Awarded	Average Credits Earned	Time to Completion (Years)
Native						
Total	8,567	47.2	3.3	12,920	80.8	4.3

# Progress and Completion Report – Completion Volume

---

	Certificate			Associate Degree		
	Number Awarded	Average Credits Earned	Median Time to Completion (Years)	Number Awarded	Average Credits Earned	Time to Completion (Years)
Native						
Total	8,567	47.2	3.3	12,920	80.8	4.3

# Progress and Completion Report – Completion Volume

---

	Certificate			Associate Degree		
	Number Awarded	Average Credits Earned	Median Time to Completion (Years)	Number Awarded	Average Credits Earned	Time to Completion (Years)
Transfer						
Total	2,901	43.9	2.7	5,284	67.6	3.7

# Progress and Completion Report – Completion Volume

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	Certificate			Associate Degree		
	Number Awarded	Average Credits Earned	Median Time to Completion (Years)	Number Awarded	Average Credits Earned	Time to Completion (Years)
Transfer						
Total	2,901	43.9	2.7	5,284	67.6	3.7

# Progress and Completion Report – Completion Volume

---

	Certificate			Associate Degree		
	Number Awarded	Average Credits Earned	Median Time to Completion (Years)	Number Awarded	Average Credits Earned	Time to Completion (Years)
Transfer						
Total	2,901	43.9	2.7	5,284	67.6	3.7



# THANK YOU

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