



FALL 2019 STUDENT SUCCESS LEADERSHIP INSTITUTE (SSLI)

Friday, September 13, 2019

Center for Workforce Development, 4th Floor
Columbus State Community College
315 Cleveland Ave, Columbus, OH 43215

AGENDA

8:30 AM – 9:30 AM

4th Floor Lobby

REGISTRATION CHECK-IN & BREAKFAST

A full breakfast will be provided for all attendees.

9:30 AM – 9:40 AM

Ballroom

WELCOME & OVERVIEW OF AGENDA

Welcome Remarks: Laura Rittner, Executive Director, Success Center for Ohio Community Colleges, Ohio Association of Community Colleges

9:40 AM – 10:40 AM

Ballroom

KEYNOTE ADDRESS: BECOMING STUDENT READY BY DESIGNING EQUITABLE PATHWAYS & ENSURING STUDENTS ARE LEARNING

Presenter: Dr. Tia Brown McNair, Vice President for Diversity, Equity, & Student Success and Executive Director for the TRHT Campus Centers, Association of American Colleges & Universities

Imagine if the national conversation on college readiness and student success engaged in a reframing of the question "Are students college-ready?" to "Are our postsecondary institutions student-ready?" Becoming a Student-Ready College provides a new perspective on designing and leading student success efforts by asking the more pragmatic question of what are colleges and universities doing to prepare for the students who are entering our institutions. How can educators ensure that all students, especially underserved students, are fully prepared for life, work, and productive global citizenship? What changes need to be made in an institution's policies, practices, partnerships, and culture to make excellence inclusive for all students? How can we ensure that all students are engaged in the learning process and prepared for their future endeavors? Through a discussion of key principles from Becoming a Student-Ready College, workshop participants will identify key steps for examining and for establishing equity goals to promote student engagement and success, and to improve student learning and persistence toward completion.

10:40 AM – 11:00 AM

Ballroom

MAKING SUMMER PAY OFF: USING BEHAVIORAL SCIENCE TO INCREASE SUMMER ENROLLMENT

Presenter: Camielle Headlam, Research Associate, MDRC

As part of the Encouraging Additional Summer Enrollment (EASE) project, 10 community colleges in Ohio increased summer enrollment rates for low-income students. MDRC will share updated results from the EASE project, including the impact on summer enrollment rates and credit attainment for low-income students.

11:00 AM – 11:10 AM

NETWORKING BREAK

11:10 AM – 12:00 PM

Ballroom

REDESIGNING YOUR COMMUNITY COLLEGE FOR STUDENT SUCCESS: LESSONS FROM COLLEGES LEADING WHOLE COLLEGE GUIDED PATHWAYS REFORMS

Presenters: Davis Jenkins, Senior Research Scholar, and Hana Lahr, Senior Research Associate, Community College Research Center, Teachers College Columbia University; Karen Miller, Executive Vice President and Provost, Cuyahoga Community College

CCRC's Davis Jenkins and Hana Lahr will share lessons from research they have been conducting on how colleges in Ohio and elsewhere are managing the broad-based transformation of programs, student services, and related support systems involved in implementing guided pathways reforms. Karen Miller, provost of Cuyahoga Community College, will also share some lessons learned from TriC's ongoing implementation of guided pathways practices.

12:00 PM – 1:00 PM

Ballroom

LUNCH & ROLE-ALIKE CONVERSATIONS

Grab a plate and join a table to meet and chat with colleagues from other colleges in similar roles. Each table will have a sign with the role or focus area. Participants are encouraged to use this time to network.

1:10 PM – 2:00 PM

BREAK-OUT SESSIONS ON SUCCESS CENTER PRIORITY AREAS

Ballroom

EQUITY AND STUDENT READINESS Q&A

Presenter: Dr. Tia Brown McNair, Vice President for Diversity, Equity, & Student Success and Executive Director for the TRHT Campus Centers, Association of American Colleges & Universities

This session will provide participants with the opportunity to engage in a discussion and ask questions related to Dr. Tia Brown McNair's Keynote presentation on student readiness, equity, and teaching and learning.

Room 410

IMPLEMENTING STRATEGIES TO ENCOURAGE SUMMER ENROLLMENT

Presenters: Camielle Headlam, Research Associate, MDRC, and Benjamin Cohen, Research Assistant, MDRC

Building on the MDRC presentation from earlier in the day, this session will provide a deeper look at the strategies used in the EASE project. Attendees will receive message templates that can be customized and learn implementation tips. Staff from colleges that did not participate in the EASE project are encouraged to attend.

Room 412

CHALLENGES AND SUCCESSES OF DEVELOPING AN OHIO GUARANTEED TRANSFER PATHWAY

Presenters: Dr. Paula Compton, Associate Vice Chancellor for Articulation and Transfer, Ohio Department of Higher Education; Dr. Candice Grant, Senior Director of the Ohio Guaranteed Transfer Pathways, Ohio Department of Higher Education; Dr. Jonathan Dryden, Provost and Vice-President of Academic and Learner Services, Lorain County Community College; Dr. Barbara Henry, Assistant Vice President, Nontraditional and Military Student Services, Bowling Green State University

The Ohio Department of Higher Education will provide a brief update on the status of the Ohio Guaranteed Transfer Pathways work. Lorain County Community College and Bowling Green State University will share some of their successes and challenges as they have worked to complete their pathway templates and to inform educational partners, academic advisors, and students of these opportunities.

Room 414

UNPACKING PROGRAM ENROLLMENTS AND COMPLETIONS WITH EQUITY IN MIND

Presenters: John Fink, Senior Research Associate, Community College Research Center; Erica Fenik, Director of Institutional Planning and Engagement, Lorain County Community College; Marissa Vernon White, Associate Provost of Enrollment Management and Student Success, Lorain County Community College

This session will feature new approaches to research and practice that engage the equity implications of what programs students are in and what transfer and career pathways those programs lead to, including tools and other examples for further examining your college's program enrollments.

Room 420

WHAT WE KNOW ABOUT OUR ADULT LEARNERS AND EFFECTIVE STRATEGIES FOR MEETING THEIR NEEDS

Presenters: Brett Visger, Associate Vice Chancellor, Institutional Collaboration & Completion, Ohio Department of Higher Education; Dr. Jessica Chambers, Dean of Students, Edison State Community College; Chris Spradlin, Provost, Edison State Community College; Cindy Kushner, Director, School and Community Partnerships, Lorain County Community College

This session will provide an overview of the Council for Adult and Experiential Learning (CAEL) AL360 process and share key lessons learned from Ohio's Finish for Your Future cohort. Representatives from Edison State Community College and Lorain County Community College will discuss their experiences with the process as well as effective strategies for meeting the needs of adult learners.

2:10 PM – 3:30 PM

STRATEGIC TEAM TIME FACILITATED BY OACC'S SUCCESS CENTER STAFF & PARTNERS

Team time will occur in breakout rooms with facilitation provided by OACC's Success Center staff and partners. Important Center updates for the 2019-2020 academic year will be shared and teams will have the opportunity to request technical assistance and support for on-campus efforts related to scaling guided pathways.

Ballroom

Colleges: Cincinnati State Technical & Community College, Clark State Community College, Edison Community College, Sinclair Community College, Southern State Community College

Facilitator: Laura Rittner, Executive Director, Success Center, Ohio Association of Community Colleges

Ballroom North

Colleges: Northwest State Community College, Owens Community College, Rhodes State College, Terra State Community College

Facilitator: Anne Foster, Director of Institutional Effectiveness, Ohio Association of Community Colleges

Room 412

Colleges: Central Ohio Technical College, Columbus State Community College, Marion Technical College, North Central State College, Zane State College

Facilitator: Krista O'Neill, Pathways Coach, Ohio Association of Community Colleges

Room 414

Colleges: Belmont College, Eastern Gateway Community College, Hocking College, Rio Grande Community College, Washington State Community College

Facilitator: Garratt Weber, Assistant Director, Success Center, Ohio Association of Community Colleges

Room 420

Colleges: Cuyahoga Community College, Lakeland Community College, Lorain County Community College, Stark State College

Facilitator: Mike Snider, Chief Academic Officer, Ohio Association of Community Colleges

PRESENTERS

DR. TIA BROWN MCNAIR | Vice President for Diversity, Equity, & Student Success and Executive Director for the TRHT Campus Centers, Association of American Colleges & Universities



Dr. Tia Brown McNair oversees both funded projects and AAC&U's continuing programs on equity, inclusive excellence, high-impact educational practices, and student success, including AAC&U's Network for Academic Renewal series of yearly working conferences.

McNair also directs AAC&U's Summer Institute on High-Impact Educational Practices and Student Success. McNair serves as the project director for several AAC&U initiatives: "Truth, Racial Healing and Transformation Campus Centers," "Strengthening Guided Pathways and Career Success by Ensuring Students are Learning," and "Purposeful Pathways: Faculty Planning and Curricular Coherence."

She directed AAC&U's projects on "Committing to Equity and Inclusive Excellence: Campus-Based Strategies for Student Success," "Advancing Underserved Student Success through Faculty Intentionality in Problem-Centered Learning," Success, "and "Developing a Community College Roadmap".

McNair chaired AAC&U's Equity Working Group that was part of the General Education Maps and Markers (GEMs) project that represented a large-scale, systematic effort to provide "design principles" for 21st-century learning and long-term student success. She is the lead author of the book *Becoming a Student-Ready College: A New Culture of Leadership for Student Success* (July 2016). McNair is a co-author on the publication *Assessing Underserved Students' Engagement in High-Impact Practices*.

McNair earned her bachelor's degree in political science and English at James Madison University and holds an M.A. in English from Radford University and a doctorate in higher education administration from George Washington University.

CAMIELLE HEADLAM | Research Associate, MDRC



Camielle Headlam is a Research Associate in MDRC's Postsecondary Education policy area. She specializes in projects that apply insights from higher education and behavioral science research to mitigate pressing postsecondary education issues. She leads Applying the Evidence, a project that works with a large state college and university system to apply research evidence and lessons to implement student success strategies.

She also conducts qualitative diagnostic and implementation research for the EASE project, the ASAP Demonstration in Ohio, and the Finish Line: Graduation by Design project, which explored barriers to academic momentum and satisfactory academic progress. Headlam has authored several reports focused on community college success strategies, and her work has been featured in the League for Innovation in the Community College and Inside Higher Ed. Prior to joining MDRC, she served as a college success adviser for a community-based organization.

DR. DAVIS JENKINS | Senior Research Scholar, Community College Research Center,
Teachers College Columbia University



Davis Jenkins is a senior research scholar at CCRC. He works with colleges and states across the country to find ways to improve educational and employment outcomes for students, particularly students of color and those from low-income families.

Together with Thomas Bailey and Shanna Smith Jaggars, he coauthored *Redesigning America's Community Colleges: A Clearer Path to Student Success* (Harvard University Press, 2015), which has helped to catalyze the national "guided pathways" reform movement. Jenkins is currently leading research on the implementation of pathways reforms and their effects on student outcomes and college performance in 120 colleges nationally.

Jenkins is also leading research on improving bachelor's outcomes for community college students and strengthening high school dual enrollment so it functions as an on-ramp to college. Recent publications from those lines of research include a report published with The Aspen Institute and the National Student Clearinghouse on transfer outcomes by institution and state; *The Transfer Playbook*, co-researched and coauthored with Josh Wyner and his team at The Aspen Institute; and a report on college outcomes for students who take dual enrollment courses through community colleges while in high school. Jenkins earned a PhD in public policy analysis from Carnegie Mellon University and a bachelor's in religion from Princeton University.

DR. HANA LAHR | Senior Research Associate, Community College Research Center,
Teachers College Columbia University



Hana Lahr's current research includes several projects related to the implementation and evaluation of guided pathways practices, including the AACC Pathways Project; the California Guided Pathways Project; and state-based projects working with the community colleges in Ohio, Tennessee, and Washington.

Her previous research at CCRC examined the implementation of state-level performance funding programs in Indiana, Ohio, and Tennessee and the unintended impacts the programs have on colleges and universities within their systems.

Lahr earned a PhD in education policy from Teachers College, Columbia University, in 2018. She holds a BA in music performance from the University of Florida, an MS in counseling from Shippensburg University (PA), and an EdM in higher and postsecondary education from Teachers College. Prior to joining CCRC in 2011, Lahr worked in student affairs at HACC, Central Pennsylvania's Community College and at the Metropolitan College of New York.

DR. KAREN MILLER | Executive Vice President and Provost, Cuyahoga Community College



Dr. Miller is the Executive Vice President/Provost of the Access, Learning & Success Division at Cuyahoga Community College (Tri-C). She previously served as the Vice President of Institutional Research and Enrollment Management, overseeing recruitment, enrollment, retention and completion initiatives for the College. She also managed the Evidence and Inquiry department, leading initiatives such as the Community College Survey of Student Engagement, IPEDS relationship and research, and data requests from throughout the College. Dr. Miller serves on several College-wide administrative leadership teams, and has contributed to the development and implementation the College's strategic plan, the enrollment plan, and all of Tri-C's student policies and procedures to enhance student success. She has led numerous College-wide initiatives, including the cross-functional team that developed the Strategic Enrollment Plan, College Credit Plus, and Veteran's initiatives.

Dr. Miller is also a statewide and nationally recognized leader in higher education, and has presented at numerous conferences and conventions, including the American Association of Community Colleges Annual Convention, the Institute for Higher Education Policy & Lumina Foundation, the American Association of Collegiate Registrars and Admissions Officers Strategic Enrollment Conference, and the National Noel Levitz Retention Conference. As a Chancellor appointed position, Dr. Miller served on the Ohio Transfer & Articulation Network (as well as the OTAN Oversight Board and she also serves on the National Enrollment Management Advisory Board for the American Association of Collegiate Registrars and Admissions Offices. Dr. Miller is also a graduate of the League for Innovation in the Community College's Executive Leadership Institute.

Karen has a Ph.D. from The University of Toledo in Higher Education, and also holds a Bachelor of Science Degree in Technical Education and a Master of Science Degree in Technical Education with a specialization in Guidance & Counseling from The University of Akron.