



The career you *want*. The degree you *need*.

Unique Partnerships: Clark State Adapts Dual Enrollment Program to Address Community Needs



Agenda

- **Overview of CCP program at Clark State**
- **Focus & Strategy**
- **Global Impact STEM Academy**
 - Assistant Dean, Arts & Sciences Senti Longkumer
 - GISA College and Career Pathway Coordinator Dr. Jill Pfister
- **Technical Pathways**
 - Assistant Dean, Business & Applied Technologies:
Crystal Jones



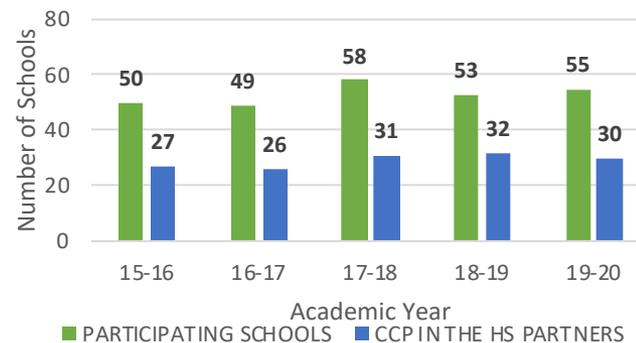
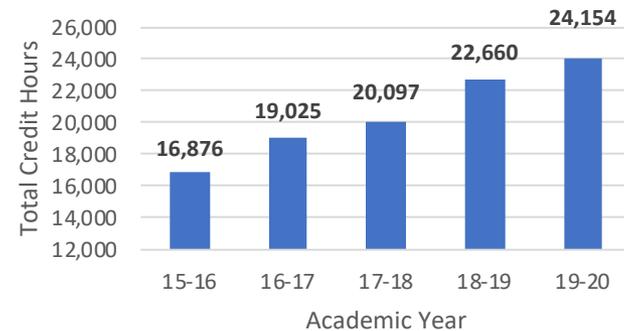
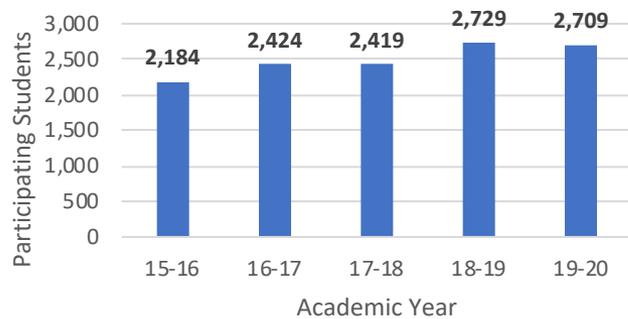
Clark State Community College

- **Mission:** To serve a diverse population of learners by providing access to high-quality, learning-centered education and services while fostering individual and community success
- **Campus locations:**
 - Springfield, with two locations and the Performing Arts Center
 - Beavercreek, at the Greene Center (opened in 2007)
 - Bellefontaine, at the Ohio Hi-Point Career Center (opened in 2008)
 - Xenia, at the YMCA (opened in 2019)
- Extensive offering of online classes
- Serves students from Clark, Champaign, Greene, Logan, & surrounding counties
- Most courses are easily transferable to four-year institutions across the state



Overview of CCP at Clark State

- On average, Clark State has approximately 20,562 credit hours with approximately 2,493 students at over 50 high schools with an average of 29 partnering high schools offering classes inside their buildings.
- Clark State structures CCP with a base in Admissions and strong partnerships with the Assistant Deans of each school.



Focus & Strategy

Focus—Equity Gap

Ensuring that students are not left behind by:

- Responding to the needs of different school districts
- Offering holistic support

Strategy

- Communication
- Responding to specific needs



Global Impact STEM Academy (GISA) & Clark State Partnership

- GISA is a unique high school just 2.3 miles/5 minutes distance away from Clark State campus.
- Credentialed GISA teachers teach English, Food Science, College Algebra, Pre-Calculus, and Calculus.
- Clark State faculty teach language courses at GISA in American Sign Language and Spanish (I, II, III).
- GISA is a public, school of choice, STEM high school and middle school, 7th-12th grade, 670 students
- As a STEM school GISA's focus is on food, fuel, fiber, environment, biosciences, natural resources



- GISA has had four graduating classes so relatively new. Started in Fall of 2013 with 54 freshmen and grew each year with the addition of the middle school the Fall after the first graduating class.
- Students eligible to take the Reading & Writing Accuplacer in April of Freshmen year if currently enrolled in English II. If test college ready will take College English I Fall semester and English II Spring semester of sophomore year. May also take college ASL or Spanish 1111, 1112 while taking English if they choose.
- Students can take the Math Accuplacer after Algebra II.
- Approximately 250 students taking college courses.
- Associate of Science Degrees earned Spring 2018 (2), 2019 (6), 2020 (23), 2021 (Anticipated 20).
- This past Spring 93% of the graduating class took at least one college course and the average per graduating student was 41.5 credits.



Global Impact STEM Academy (GISA) & Clark State Partnership

Successes

- The partnership allows for a transition starting with college courses taught at the high school by credentialed high school instructors and Clark State Instructors the sophomore/junior year
- To students having access to college classes on Clark State's campus or online junior/senior year which is just minutes way from GISA
- Allows the students to take college courses in high school building while transitioning from non-driver to driver and building self-confidence



- Allows students to become comfortable with taking college courses in protected environment of high school to begin with then move to three to five courses at Clark State Community College senior year.
- Clark State has agreed to follow the high school calendar for courses taught in high school. Clark State's calendar is used for online and courses at Clark State.
- Positive relationship between high school and Clark State in CCP Office and Admissions – work well together, very supportive of each other



- Sophomore Day at Clark State Spring semester to visit Clark State for tour of campus, degrees and majors handled by Clark State State and high school handles a scheduling session.
- Accuplacer is organized by and administered at the high school and when possible Clark State assists with proctoring.



Challenges

- Aligning of schedules can be challenging
- Clark State faculty needing to teach on both campuses
- Using GISA class structure in order to serve majority of students
- Ordering books
 - Having to review Clark State's Online Book Store Website for book in each section
 - Frequent changing of books or updated editions



- Getting students to complete the CCP Admission Application for Clark State in a timely fashion before the Accuplacer
- Monitoring performance in the many online and face to face courses
- Next slide:
 - Student testimonial--Cheney Gross, GISA/Clark State Student



Technical Pathways

- **Ohio Hi-Point Career Center:**

- Flexibility- Schedule changes allowed the opportunity.
- Blended Hybrid Courses- (High School and Adult Students).
- 4 courses during the Academic year.
- Beginning the second Academic year.
- Schedule:
 - Tuesdays and Thursdays- Class meets with a Clark State Faculty member.
 - Monday, Wednesdays, and Fridays- High School students work with their High School instructors in the online material.
 - Monday, Wednesdays, and Fridays- Adult students work on the online material at home.



Technical Pathways

- **Ohio Hi-Point Career Center:**
 - Benefits-
 - Blended classes change the tone of the course for High School students.
 - High School students build relationships with college faculty.
 - Allows the Adult students an opportunity to take day classes.



Technical Pathways



- **Springfield High School:**
 - Work with Middle and High school counselors to identify students.
 - 6 different certificate options.
 - Begins Freshman year.
 - Built in tutoring and advising.
 - Delayed start because of COVID.
 - Schedule:
 - College courses 3 days a week.
 - Academic support 2 days a week.



Technical Pathways

- Springfield High School:

New partnership with Springfield City School District & Clark State Community College

**Graduate with certification that will allow for sustainable wage employment
(\$13 - \$19.50 / Hour)**

**Obtain an
INDUSTRY
CREDENTIAL**
*through our partnership
with Clark State!*

PROGRAM BENEFITS:

- Small group educational opportunity (15 - 20 students)
- Built in tutor, high school and college advising
- Transition to college life with supports
- Guaranteed interview with employer upon graduation
- Certificate options available include; CAD Drafter, CNC Machinist, Industrial Maintenance, Manufacturing, Robotics, Welding
- College level courses are 3 day per week and academic supports 2 days per week

Technical Pathways



- **Beavercreek High School:**

- Focus on seniors that may not be considering college.
- Prepare students for NIMS 1 Credentials.
- Integrate Work Keys National Career Readiness Certificate assessment.
- Students take college courses Monday through Thursday from 9:30-12:30.
- Courses will be offered on campus in blended model.
- Model has not been implemented. Developed a presented as a response to assist a specific population of students.



Technical Pathways

- Beavercreek High School:

- Benefits-

- Additional option for seniors to acquire a NIMS credential.
- Students get an opportunity to qualify for a high demand job straight out of high school.
- High School students build relationships with college faculty.





Thank you.