

# WINTER 2023 STUDENT SUCCESS LEADERSHIP INSTITUTE

Thursday, February 23, 2023 & Friday, February 24, 2023 • Virtual

## AGENDA

### DAY 1: THURSDAY, FEBRUARY 23, 2023

2:00 PM – 2:10 PM

#### **WELCOME & OPENING REMARKS**

Laura Rittner, Executive Director, Success Center, OACC

2:10 PM – 2:50 PM

#### **TRANSFORMATIONAL LEADERSHIP & THE CRITICAL ROLE OF COMMUNITY COLLEGES**

Gregory Haile, President, Broward College

Broward College was recently named one of the ten finalists for the 2023 Aspen Prize for Community College Excellence with leadership from President Gregory Haile. President Haile was also the featured speaker for the 2021 Dallas Herring Lecture, titled “Redefining Access: The Power of Proximity.” This keynote will touch upon his transformational leadership journey, as well as the relationship between higher education and proximity.

2:50 PM – 3:00 PM

#### **BREAK**

3:00 PM – 3:55 PM

#### **“BE WELL”: MORE THAN AN EMAIL SIGNATURE – HEALTHY PEOPLE, HEALTHY LEADERS**

Dominique Hammonds, Associate Professor and Program Director of the Clinical Mental Health Counseling Program, Appalachian State University

Our post-pandemic world has shifted the paradigms of all facets of life, blending the work-life balance as we collectively figure out the new normal. As a result, the need for self-care is more important than ever to promote both personal and organizational wellness. This keynote will examine how emotional intelligence and cultural competency impacts both space and student, and how healthy leaders can foster change, growth, and accountability.

3:55 PM – 4:00 PM

#### **DAY 1 CLOSING**

## DAY 2: FRIDAY, FEBRUARY 24, 2023

9:00 AM – 9:20 AM

### WELCOME & SUCCESS CENTER UPDATES

Laura Rittner, Executive Director, Success Center, OACC

Continuing the celebration of 10 years of the Success Center – and our 20<sup>th</sup> SSLI – hear from our leader, Laura Rittner, as we celebrate our progress as a state coalition and learn about several exciting opportunities from the Success Center.

9:20 AM – 9:40 AM

### OACC STATE OF THE STATE

Jack Hershey, President & CEO, OACC

Sharing key takeaways from Governor DeWine’s state of the state address and proposed FY 24 & 25 budget, hear from OACC’s president on the outlook for Ohio’s community colleges for the next biennium, as well as advocacy efforts underway for 2023.

9:40 AM – 9:45 AM

### TRANSITION BREAK

9:45 AM – 10:25 AM

### CONCURRENT SESSIONS: ROUND 1

#### “BE WELL”: MORE THAN AN EMAIL SIGNATURE – HEALTHY PEOPLE, HEALTHY LEADERS

Dominique Hammonds, Associate Professor and Program Director of the Clinical Mental Health Counseling Program, Appalachian State University

Building on concepts presented in the keynote, this session will ask for closer self-examination into self-care and leadership capacities. Participants will use provided templates to aid in personalized self-care and growth plans to achieve more holistic care and self-awareness on teams and as leaders.

#### IMPLEMENTING WHOLE-COLLEGE REFORM: GUIDED PATHWAYS 101

John Fink, Senior Research Associate and Program Lead, Community College Research Center; Laura Rittner, Executive Director, Success Center, OACC

Since its release in 2015, the guided pathways model has changed the way that community colleges are structured to improve student completion rates, close equity gaps, and increase enrollments in an increasingly competitive environment. The model is designed around four practice areas: (1) clarifying paths to student education and career goals; (2) helping students get on a path; (3) keeping students on path; and (4) ensuring students are learning across programs. Additionally, in partnership with the Community College Research Center, the Success Center provides each college with annual key performance indicators on early momentum metrics. This session is designed for those new to community colleges or the guided pathways model – or if you just want a refresh on guided pathways and its evolution over the past 8 years.

## SENSE OF BELONGING: KEEPING STUDENTS ON THE PATH TO SUCCESS

Jeff Montgomery, Dean of Technical Studies, Southern State Community College; Lana Snider, Vice President of Enrollment Management & Student Affairs, Northwest State Community College

The presenters will discuss results from two dissertation studies on what factors influence students' sense of belonging in community colleges, why belong is important for keeping students on the path to success, and why college practitioners should be interested. Discussion will include factors that influence student belonging within the first three weeks and throughout their community college experience, what role faculty and staff play, and how institutions can foster belonging with little or no additional cost to the institution.

## USING A PROGRAM REVIEW DATA DASHBOARD TO EXAMINE STUDENT SUCCESS

Thomas Benjamin, Director, Institutional Research; Jonathan Dryden, Provost and Vice President, Academic Affairs & University Partnership; Tracey Meilander, Dean, Accreditation & Assessment of Student Learning, Lorain County Community College

Lorain County Community College (LCCC) will share its new Program Review Data Dashboard and describe how faculty and staff are using the data to improve student success efforts across the College. Aligned with the revised program review process and program review workbook, the dashboard and its data guide productive conversations about enrollment, course success, certificate and degree completion, and employment and transfer outcomes in LCCC's academic programs.

10:25 AM – 10:35 AM

## COFFEE/TEA & TRANSITION BREAK

10:35 AM – 11:15 AM

## CONCURRENT SESSIONS: ROUND 2

### DUAL ENROLLMENT EQUITY PATHWAYS: HOW COLLEGES AND THEIR K12 PARTNERS ARE BROADENING ACCESS TO COLLEGE AND CAREER OPPORTUNITIES FOR HIGH SCHOOL STUDENTS

John Fink, Senior Research Associate and Program Lead; Sarah Griffin, Research Associate, Community College Research Center

In this session, CCRC researchers will share emerging findings from interviews and fieldwork in Florida, Texas, and Ohio describing how colleges and their K12 partners can increase college access and equity through dual enrollment (DE) offerings aligned to postsecondary pathways. Presenters will also share findings from an updated analysis of federal data motivating these “Dual Enrollment Equity Pathway” (DEEP) reforms, statewide policies that can support DEEP reforms, and strategies for economical sustainability for colleges that only receive partial tuition for DE courses.

## ENGAGING AND SUPPORTING INTERVENTION STUDENTS THROUGH A TRAUMA-INFORMED LENS

Michael Key, Academic Progress Coordinator; Elecia Spain, Assistant Dean, Access and Retention Services, Clark State College

Clark State's award of Title III funds has made it possible for us to create and implement the Academic Engagement Program (AEP) for students with Intervention (probation/ dismissal) status. The work done to support this program has transformed institutional practices and language to create a more supportive environment for students struggling to meet academic requirements. The AEP aims to support students holistically with the understanding that each individual's lived experiences impact the way they engage with our community.

## GUIDED PATHWAYS & WORKPLACE READINESS: HOW CO-OP EDUCATION PROVIDES STUDENTS WITH THE TOOLS AND CONFIDENCE FOR SUCCESS

Jayne Dressing, Co-Op Coordinator, Associate of Arts; Noelle Grome, Co-Op Coordinator, Mechanical Engineering Technology – Manufacturing Management Option, Cincinnati State Technical & Community College

Co-operative education has been the education model at Cincinnati State since its founding over 50 years ago. In this session, co-op faculty members will share how co-op education connects the dots for students between the classroom and the workplace, as well as provides academic program faculty with continuous feedback from employers to evolve academic programs to meet their employers' needs. Also, the session will demonstrate how assessments by co-op employers of students general and technical competencies not only serve the students individually, but also can be leveraged for learning outcome assessment for accreditation.

## HOW OHIO'S PERFORMANCE-BASED FUNDING MODEL MOVES THE NEEDLE ON STUDENT SUCCESS: AN INTRODUCTION TO THE STATE SHARE OF INSTRUCTION FOR COMMUNITY COLLEGES

Laura Rittner, Executive Director, Success Center, OACC

Ohio's higher education funding formula has set the bar nationally for student success. Designed for those with little to no knowledge of Ohio's higher education funding model, this session will break down the funding components and explore how the formula impacts our colleges via the state share of instruction (SSI). OACC's annual analysis of the SSI will be shared, as well.

11:15 AM – 11:20 AM

## **TRANSITION BREAK**

**CONCURRENT SESSIONS: ROUND 3****BELONGING: THE NEED FOR A RETENTION & SUPPORT LEARNING COMMUNITY**

Mary Grady, Nursing Programs Administrator; Megan Hodgkiss, Lab Coordinator & Instructor; Lesley Shull, Nursing Retention Specialist, Lorain County Community College

Discussion will focus on how a learning community that contains retention and tutoring services can empower students to improve study and coping skills in a nursing program. The framework for the project centered around the "Pygmalion Effect" and the power of positive thoughts and expectations.

**ENGAGING STUDENTS AND IMPROVING LEARNING IN ONLINE AND FACE-TO-FACE TEACHING**

Bryon Phillips, Assistant Professor; Johnna Provenzano, Business Faculty, Eastern Gateway Community College

In this session, strategies and tactics for engaging students and creating better student learning in various teaching and learning modalities will be presented. Participants will learn how to be more effective in teaching online, face-to-face, on zoom and in synchronous and asynchronous classroom environments. The presentation will be interactive and provide tangible strategies and tactics that transcend any discipline and classroom setting.

**OHIO SEMICONDUCTOR COLLABORATION NETWORK: AN OVERVIEW OF INTEL'S HISTORIC INVESTMENT & RESULTING GRANT PROJECT**

Michael Evans, Director of Workforce Partnerships, OACC

In 2022, Intel shared its plans to invest more than \$20 billion in the construction of two new chip factories in Ohio to boost semiconductor manufacturing. Subsequently, Ohio's 23 community colleges were awarded a \$2.9 million grant led by Columbus State Community College to support the enhancement and development of curriculum, provide faculty professional development and training, and implementation of experiential and project-based learning through the Ohio Semiconductor Collaboration Network.

**OHIO'S LITTLE BLUE BOOK: AN ANALYSIS OF THE PROPOSED 2024 & 2025 EXECUTIVE BUDGET**

Tom Walsh, Vice President, Success Center, OACC

In January, Governor DeWine presented his budget recommendations for the 2024 and 2025 biennium to the Ohio General Assembly (AKA the Blue Book). Participants in this session will learn about the budget process and discover what these recommendations mean for our community colleges, higher education, and Ohio's workforce.

**TEAM STRATEGY TIME & LUNCH**

College SSLI teams are encouraged to meet on-campus to identify areas for improvement, priorities institutional strategies, and brainstorm next steps and action plans using annual college reports on early momentum metrics and state share of instruction.