



SUCCESS CENTER FOR OHIO COMMUNITY COLLEGES

OVERVIEW OF PERFORMANCE-FUNDING MODEL FOR OHIO'S COMMUNITY COLLEGES

STUDENT SUCCESS LEADERSHIP INSTITUTE

VIRTUAL, FEBRUARY 24, 2023





TIMELINE, PROCESS, & MODEL COMPONENTS



OHIO COMMUNITY COLLEGE FORMULA HISTORY



FY 2009-2013

Primarily enrollment-based
with inclusion of success
points (5% to 10%)

Stop Loss (99%-96%)



FY 2014

50% enrollment + 25% course
completion + 25% success
points

97% stop loss



FY 2015 - Today

Combination of course
completion (50%), success
points (25%) & completion
metrics (25%); At-risk or access
category application

No stop loss



GUIDING PRINCIPLES OF THE FUNDING CONSULTATION



Hold true to the mission and priorities of community colleges of access, completion, quality and workforce development



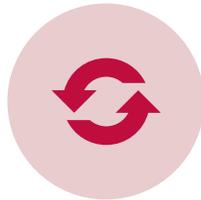
Incentivize institutions to adopt evidence-based practices to help them succeed



Align with state priorities and initiatives

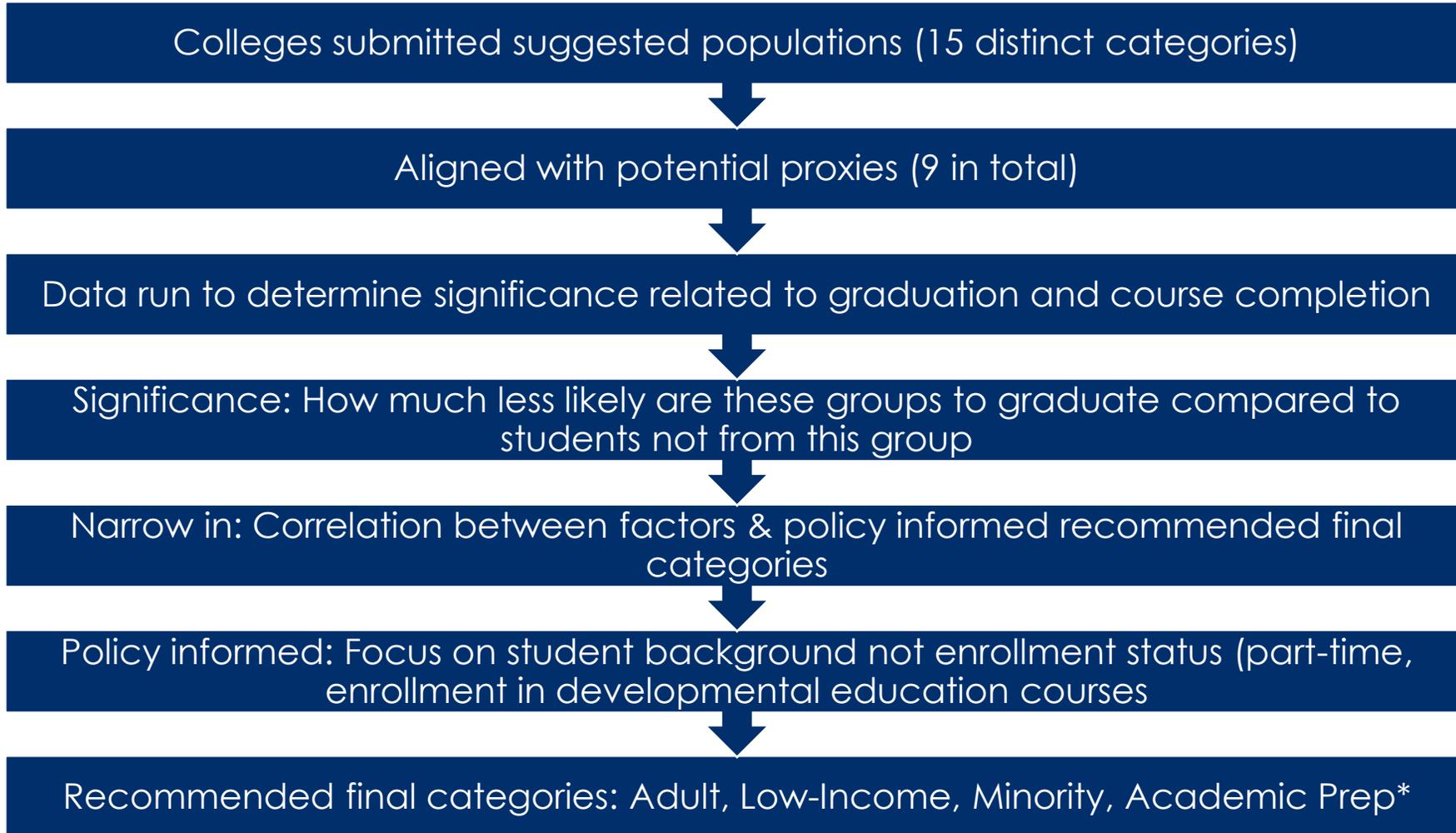


Be simple to understand and communicate

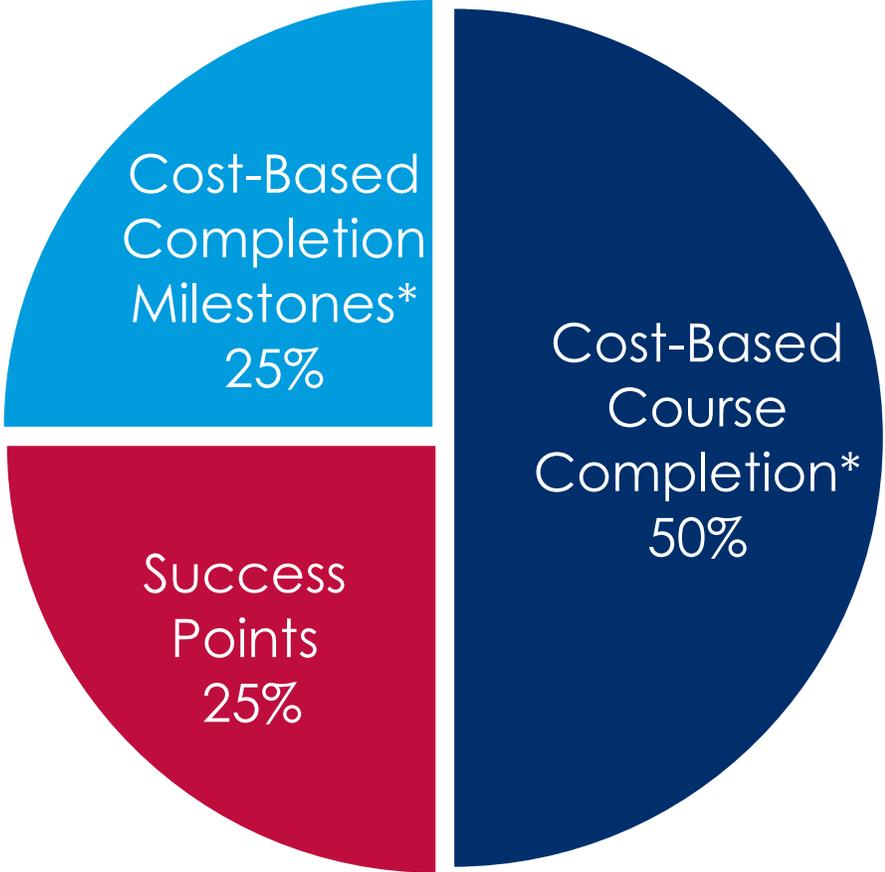


Develop model that is sustainable, consistent and reliable

AT-RISK ACCESS CATEGORY REVIEW



FY 2023 FRAMEWORK SUMMARY



Note: All data averaged over three years

- * Access Category Weights Applied**
- **ADULT** - Over 25 at time of first enrollment at that college
 - **LOW-INCOME** - Pell Eligible ever in college career
 - **MINORITY** - African American, Hispanic, Native American
 - **ACADEMICALLY UNDERPREPARED** - Based on state remediation free standards, math

COMPONENT 1: COURSE COMPLETION (50%)

Cost-Based Calculation

- Average statewide cost based on level of course and subject area (aggregation of CIP codes)
- # of FTE who pass course * determined cost

Access category weight

- 15% for any student with one (or more) risk factors

COMPONENT 2: SUCCESS POINTS (25%) FY 2022 & BEYOND

College Level Math & English

- # of Students completing college-level English within the first 30 college credit hours (1 point)
- # of Students completing college-level math within the first 30 college credit hours (1 point)

12 Credit Hours

- # of students earning first 12 college-level credits (1 point)

24 Credit Hours

- # of students earning first 24 college-level credits (1 point)

36 Credit Hours

- # of students earning first 36 college-level credits (1 point)

COMPONENT 3: COMPLETION MILESTONES (25%)



Access Category Weights

- 25% for one access category
- 66% for two access categories
- 150% for three access categories
- 200% for four access categories

FY 2022 & 23 DATA

Component	FY 2022	FY 2023
<p>Course Completions (50% of SSI) <i>1st half distribution includes projected data</i></p>	<p>1st half uses projected data for spring FY 2021 (actual for summer and fall). Final SSI actual data from FY 2019, FY 2020, FY 2021</p>	<p>1st half uses projected data for spring FY 2022 (actual for summer and fall). Final SSI actual data from FY 2020, FY 2021, FY 2022</p>
<p>Success Points (25% of SSI) <i>No longer using projected data; one year lag in data.</i></p>	<p>Actual data from FY 2018, 2019 and 2020</p>	<p>Actual data from FY 2019, 2020 and 2021</p>
<p>Completion Milestones (25% of SSI) <i>No longer using projected data; one year lag in data.</i></p>	<p>Actual data from FY 2018, 2019 and 2020</p>	<p>Actual data from FY 2019, 2020 and 2021</p>





OVERVIEW OF SSI DATA RESOURCES

[LINK](#)

FEEDBACK FROM OACC PRESIDENTS

- Big picture:
 - Model includes all types of success for community colleges and is philosophically strong
 - Model still too dependent on enrollment; countered by enrollment supports CCP, transfer, workforce
 - Job placement
 - Our students are not the same as pre-pandemic

FEEDBACK FROM OACC PRESIDENTS, CONTINUED

Metric and data issues:

- Applying the access weights to the Success Points
- Concerns with academic preparation and multiple measures
- Counting “D” grades as course completions
- Non-reporting of race/ethnicity; multi-race students
- Identification of low-income CCP students
- Strategies to increase FAFSA completion



POTENTIAL REVISIONS FOR FY 2024-2025

- Academic preparation access category
- Weights applied to Success Points



ISSUES FOR FY 2024-25

- FURTHER IMPROVE DATA INTEGRITY
 - What potential data issues could affect the SSI? What adjustments, temporary or permanent, may need to be made?
- POLICY ISSUES ON THE HORIZON
- CONTINUOUS IMPROVEMENT & BEST PRACTICES



QUESTIONS?

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